

- **Referral Process (Screening Assessment)**
 - **What is the referral doing-** providing case management and appropriate referrals to children 12 and under that may otherwise be referred to the court
 - **Who are the referrals coming from-** Parents, School, Police, Community Based Organizations
 - **Why are they being referred-**
 - Escalating behaviors in school-
 - a. Ensure an understanding and having supports for trauma responses- dig under the behaviors
 - b. Utilizing 211 earlier so that 911 doesn't need to be utilized.
 - c. Keeping youth safe while awaiting 211
 - Escalating behaviors in the home
 - a. Education around 211, what to expect and how to utilize
 - Escalating behaviors in the community
 - a. Coordinated community mental health team response? Instead of just police, how are they including Social Workers or Mobile Crisis into their mental/behavioral health calls?
 - **Referral from source should include:**
 - Presenting information- reason for referral, how long and duration of behaviors, family and school response and interventions
 - Family/Kin/Support
 - Diagnoses, medications, historical information and current compliance, provider contacts
 - Use of mobile crisis, education to family around mobile crisis
 - Case management
 - Any screening results being done
 - WHAT will they have to "do" to show attempted services to this child prior to rising to the level of referral?
 - **Once referral is received by YSB - how to identify what services are needed**
 - Screening
 - a. Utilizing screeners that meet criteria (Ohio & Trauma)
 - i. What's glaring from these screens? Do they require referral to higher level services?
 - Intake
 - a. Basic needs?
 - b. Educational needs
 - c. Parental History
 - d. emerging behavioral health and emotional security
 - Family Engagement-
 - a. Team Decision Making (TDM) Model- Annie E Casey Foundation

Additional Questions to Consider

When police should be involved-- School/Police MOUs? (SDE)

Risk Assessment and expectations of providers- Risk of youth offense? Risk to youth?

Mandated Reporting Requirements

Focus on high needs youth- make sure not to net widen

Educational Assessment- educational advocacy and special education needs) as a necessary service to have access to

How can 211 and Mobile Crisis Services be used